



鄧鏡波學校

TANG KING PO SCHOOL

學校概覽
SCHOOL PROFILE

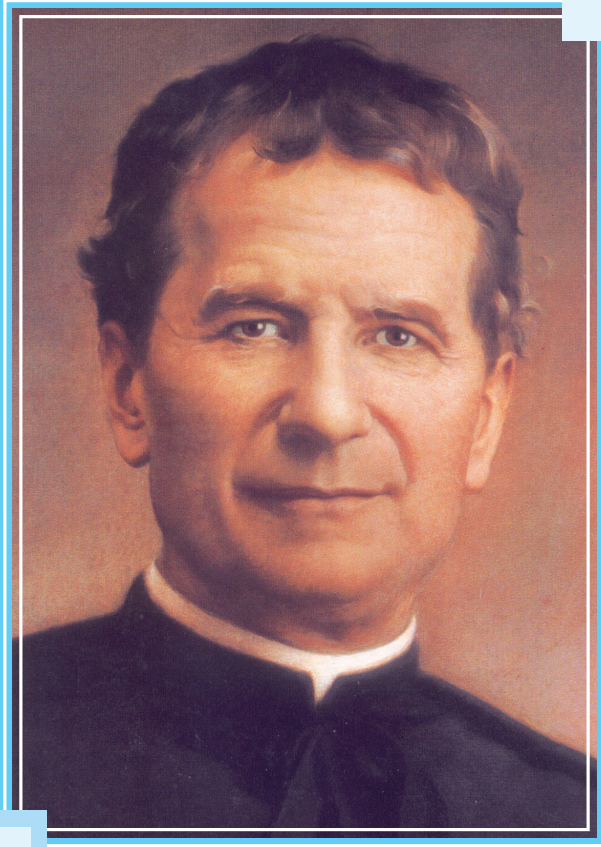
2024-2025



鄧鏡波學校
TANG KING PO SCHOOL

九龍天光道16號
16 Tin Kwong Road Kowloon
Tel: 2712 5171 Fax: 2713 7727
E-mail: info@tangkingpo.edu.hk
Website: www.tangkingpo.edu.hk

二零二四年十月編印



慈幼會會祖鮑思高神父

學校資料 School Information

學校名稱 School Name	地址 Address	區域 District
鄧鏡波學校 TANG KING PO SCHOOL	九龍天光道16號 16 Tin Kwong Road, Kowloon	九龍城區 Kowloon City
電話 Tel. No.	傳真 Fax No.	
2712 5171	2713 7727	
電郵 E-mail	網址 Website	
info@tangkingpo.edu.hk	http://www.tangkingpo.edu.hk	



辦學宗旨 School Mission

奉行會祖鮑思高神父「預防教育法」，配合社會需要，促進全人發展，宣揚福音，實踐「立己立人」的精神，並培育學生成為「良好的公民與熱誠的基督徒」。

The school upholds the spirit and practice of 'Preventive System of Education' advocated by Don Bosco, the Holy Founder of the Society of de Sales. It aims to provide an all-round Christian education for students so that they can live out the school motto 'To be good and be a good role model for others'. Apart from meeting the needs of society, the school hopes to nurture students to become good citizens as well as committed Christians.

校監 Supervisor

江志釗神父
Fr Kong Che Chiu, Denis

校長 Principal

葉兆港先生(教育學士(英國語文)、教育深造文憑、文學士(英語教學)、文學士(學校諮商與輔導))
Mr. Yip Siu Kong (B.Ed., PGDE, M.A. TESOL, M.A. Counselling)



學校類別 School Type

津貼
Aided

辦學團體 Sponsoring Body

鮑思高慈幼會
Society of St. Francis de Sales,
alias Salesians of Don Bosco

是否已成立法團校董會?
Has the Incorporated
Management Committee been
established

是
Yes

創校年份
Year of Commencement of
Operation

1953

宗教 Religion

天主教
Catholicism

校訓 School Motto

立己立人
To be good and be a good
role model for others

全校學生人數
Total No. of Students

800

家長教師會
Parent-Teacher Association

鄧鏡波學校家長教師會
Tang King Po School
Parent-Teacher Association

學校佔地面積 School Size

約17000平方米
17000 m²

學生會 Student Union

有
Yes

舊生會
Past Students' Association

有
Yes

班數 No. of Classes

S1 : 5班/5 Classes
S2 : 5班/5 Classes
S3 : 5班/5 Classes
S4 : 5班/5 Classes
S5 : 5班/5 Classes
S6 : 5班/5 Classes

直達學校的公共交通工具 Direct Public Transportation to School

巴士：
Public Bus Routes: 2A、3B、5、5A、5C、5D、9、11、11K、11X、12A、13D、14、15、16、17、21、26、28、75X、85、85B、93K、98C、101、107、108、111、116、203E、296C、297、796X；

專線小巴：
Mini-Bus Routes: 2、2A、13、27M、28M、105；

地鐵：
MTR: 土瓜灣站B出口。
To Kwa Wan MTR Station Exit B.





教師資料 Information of Teachers

核准編制內教學人員人數
No. of teaching staff in approved establishment

64

核准編制外教學人員人數
No. of teaching staff not included in approved establishment

11

學歷 Qualifications

教育文憑 93% ;
學士 100% ;
碩士 64%

Certificate in Education 93%;
Bachelor 100%;
Master 64%;

年資 Working Experiences

0-4 年 31% ;
5-9 年 5% ;
10 年或以上 64%

0-4 years 31%;
5-9 years 5%;
above 10 years 64%

補充資料 Supplementary Information

外籍教師：有

Native-speaking English Teacher(NET): Yes;

已接受特殊教育培訓教師：53%

Teachers with training on special educational needs (SEN): 53%;

已接受師資培訓教師：93%

Teachers with teacher training qualification: 93%

學校設施 School Facilities

聖堂、禮堂、圖書館、智能課室、遠程學習中心、英文語言實驗室、中文語言實驗室、地理室、視覺藝術室、專題研習室、學生活動中心、電腦室3個、實驗室6個、創客空間、科技及工程研習室、足球場、籃球場2個、健體及帶氧運動中心。

Church, School Hall, Library, Smart Classroom, Distance-Learning Theatre, English Language Laboratory, Chinese Language Laboratory, Geography Room, Visual Arts Room, Project Room, Students Activity Centre, 3 Computer Rooms, 6 Laboratories, Maker's Space, STEAM Room, Football Field, 2 Basketball Courts, Fitness & Aerobic Training Centre.

支援有特殊教育需要學生的設施 Facilities for Supporting Students with Special Educational Needs

斜道、暢通易達升降機、暢通易達洗手間及暢通易達的公共詢問或服務櫃枱。

Ramp, Accessible lift, Accessible toilet and Accessible public information / service counter.

收費（全年） Chargeable Fees (per annum)

學費（年費）

School Fee (Annual)

免
Free

家長教師會會費（年費）

PTA Membership Fee (Annual)

\$50

作特定用途認可收費

Charges for Specific Purposes

堂費（年費）

Tong Fai (Annual)

S4-S6: \$320

學生會會費

Students' Association Membership Fee

\$25

雜費

Miscellaneous

\$300





中一入學迎新活動及健康校園生活 S1 Admission, Orientation Activities & Healthy School Life

中一入學 Secondary One Admission

本校接受中一自行分配學位申請。

本校參加中學學位分配辦法的統一派位（適用於2025年9月升讀中一）。收生準則：設有面試，根據以下準則評選：學生學業成績 - 60%；操行表現 - 20%；課外活動及其他（例如：才藝方面的成就、公益服務等） - 20%。

Our school will accept discretionary places.

Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2025). Admission Criteria for S.1 discretionary places: Potential Secondary One students have to attend a face-to-face interview. Our criteria of selecting students are as follows: academic performance-60%, conduct-20%, performance in extra-curricular activities and others (e.g. special talents and skills, community services)-20%.

迎新活動及健康校園生活 Orientation Activities & Healthy School Life

在8月底舉行中一迎新日及適應課程。本校推廣健康教育，讓學生身體力行，活出健康的生活模式。每年舉辦「身心靈清潔月」，透過一連串活動，淨化學生身心靈，並提升個人健康意識。本校每星期進行「生命教育課」，活動內容包括品德及倫理教育、公民教育、國民教育、禁毒教育、性教育、媒體及資訊素養教育，使學生建立正確價值觀和態度，實踐良好品格和行為。

In late August, there is a S1 Orientation Day and summer bridging courses. We promote health education in order to let the students earnestly practice what we advocate in our school and lead a healthy life. We have a "Month for Purifying the Body, the Heart and the Soul" every year. Activities held throughout this month purify students' heart and soul and enhance their personal health awareness. In order to develop students' proper values and attitudes, and to practice good character and behavior, we organize different activities in life education lessons, which connect different domains, including moral education, civic education, national education, anti-drug education, sex education, media and information literacy education.



學校特色 Characteristics of School

學校關注事項 School's Key Concerns

1. 教育牧民團體能繼續優化科本適異教學策略，提升評估素養及學與教效能。
 2. 學生的多元潛能得到發展，正面的價值觀得以確立。
 3. 教育牧民團體能強化慈幼家庭精神，同心實踐「鮑思高預防教育法」。
1. Units responsible for pastoral care will continue to have the strategies for differentiated instruction fine-tuned in order to enhance teachers' assessment literacy and the effectiveness of both learning and teaching.
 2. Students' potentialities in different aspects can be developed, with their positive value system cultivated in the mean time.
 3. The spirit of familial togetherness in Salesians can be further elevated by the units responsible for pastoral care, with the implementation of Don Bosco's preventive educational system being the common goal to be pursued and achieved.

學校管理 School Management

1 學校管理架構 School Organization

學校主要分成四個部分，包括管理與組織、學與教、學生關顧與成長、行政與校務，學校透過發展組及收集不同持份者的意見而制定發展策略，然後由各科組推行，並定時進行自我評估，檢視成效，作改善之用。

Our school comprises four parts: Management & Organization, Learning and Teaching, Pastoral Care & Student Development, School Administration. In order to formulate and implement strategic policies, the views of different stakeholders including the members in School Development Group will be collected. The effectiveness of existing work is periodically reviewed for improvement.



2 法團校董會 Incorporated Management Committee

法團校董會共有十五名成員，包括八位辦學團體委任的人士、校長、教師、家長、校友和校外專業人士共同管理學校，並為學校制定長遠的發展方向。

To achieve a wider representation, the School Incorporated Management Committee comprises 15 members. They are 8 members assigned by the school's sponsoring body, the principal, teachers, parents, an alumnus and an external professional to manage the school and formulate strategic policies.



3 環保政策 School Green Policy

學校定有環保政策，從三方面提升學生的環保意識：減少廢物、循環再用；綠化校園、欣賞大自然；鼓勵師生節省能源，減少碳排放。

Our school has a green policy. Students' awareness of environmental protection has been raised in three ways: reducing and recycling waste, greening the campus and appreciating the nature, and encouraging teachers and students to save energy and reduce carbon footprint.



教學規劃 Learning and Teaching Plan

1 全校語文政策 School Policy of Medium Instruction

本校語文政策涵蓋以下三方面：

1. 為配合學生的英語學習能力，在教授三個指定非語文科目時，校方在初中安排部分班別以全英語授課。校方亦確保學生在高中修讀相關科目時，有接受英語教學和母語教學的機會。
2. 學校設有早讀，也鼓勵同學參加校內外的閱讀推廣活動，提升英文、中文及普通話三個語文科目的教學素質和學習成效。學校注重跨學科閱讀，推動英文和中文與其他科組的合作，同時安排不同的校內及校外語文活動，讓學生參與。
3. 學校安排不同的英語教學活動，配合學生的英語學習能力和進度、需要、興趣，以及期望。



The language policy of our school includes the following three aspects:

1. To match the students' ability in learning through English, our school arranges some classes of students at the junior levels to learn through English in three specific non-language subjects. Our school makes sure that when the students study at the senior levels, they will have a chance to choose to study those non-language subjects through English or Chinese.
2. To promote a reading culture among students, morning reading lessons are arranged. Our school also encourages students to join a wide range of language activities inside and outside school in order to enhance the quality of teaching and the learning effectiveness of the three language subjects, English, Chinese and Putonghua. With the collaboration of English, Chinese and other content subjects, reading across the curriculum is promoted.
3. Our school arranges various English learning activities, so as to meet the students' ability and progress in learning through English, as well as their needs, interests and aspirations.

2 學習和教學策略 Learning & Teaching Strategies

本校採用適異教學，培養學生探究學習及自主學習的能力。並推行多元化的教學模式，包括電子學習，致力提升學生的學習動機，使他們能主動地從老師的回饋中不斷改進。



To cultivate students' ability to learn through making inquiries and foster their habit of self-directed learning, the delivery of differentiated instruction have been implemented at junior levels. Meanwhile, diversified learning modes, with e-learning covered, are also carried out in the classroom in order to enhance students' motivation in learning, which can in turn make students more proactive in making continual improvements based on teachers' feedback.

3 校本課程 School-based Curriculum

1. 選修科目：3X。本校在2024/2025新高中設有3X選修科目，學生可按興趣和能力選讀。
2. 課程重點：初中中、英、數、綜合人文、科學及設計與科技推行校本課程，因應學生的不同能力，進行教材調適，照顧不同能力的學生；全校安排德育課，擴闊學生的學習經歷。
 1. Electives: 3X. In the 2024/2025 academic year, students of senior forms, with their own interest and ability taken into account of, can choose among three elective subjects based on a wide range of options offered.
 2. Curriculum highlights: At junior levels, the school-based curriculum has implemented in the following key learning areas: Chinese Language, English Language, Mathematics, Integrated Humanities, Science and Design and Technology. Under the school-based curriculum, adaptations have been made to the teaching materials in order to have students of different abilities taken care of. To further extend students' learning experiences, lessons on moral education are regularly arranged for students of all levels.



4 生涯規劃

Career and Life Planning

本校透過多元化的生涯規劃活動，照顧各級學生的前程規劃。初中的同學會透過生命教育課認識自己及不同職業；亦會安排選科講座及模擬選科，以協助同學認識高中選科資訊。高中方面，本校透過校外機構參觀、不同的行業講座，以擴闊同學的視野，部分同學更能於暑假期間到不同的機構進行工作實習，親身了解不同職業的要求。本校亦會為即將面對放榜的同學，進行小組輔導及跟進，為同學的出路選擇提供意見及支援。

A wide range of career and life planning activities are implemented to help students of all levels plan their future better. For junior levels, students are made to learn more about themselves and different kinds of occupation through Life Education Lessons. Besides, talks and trial practice on the choice of elective subjects are also arranged in order to let them acquire the relevant information regarding the choice of subjects for their study at senior levels. To broaden senior students' horizons, visits to different organizations and companies, and talks on different occupations are arranged for them. Moreover, some of the students are given opportunities to take part in the internship programmes at different kinds of companies, which can help them familiarize with the requirements for different occupations. For S6 students who need to be provided with useful opinions and support regarding the options available to them for their future, there are arrangements for counselling and follow-up work so as to help them fully equipped for the release of DSE results.



5 四個關鍵項目的發展 Four Key Tasks

德育：本校的德育目標，是致力營造「和諧校園」的正面氣氛及關顧文化，希望學生能因此陶鑄良好品德，發揮校訓「立己立人」的精神。

閱讀：本校推行有系統的閱讀課及閱讀獎勵計劃，讓學生養成閱讀習慣。中英文科皆設閱讀課，並安排學生參加多項校外閱讀活動。本校亦有推行跨科閱讀及閱讀分享。

專題研習：學校與初中階段推行跨學科專題研習，教授多種技巧，包括研究方法、數據分析及報告撰寫。

資訊科技：本校設有三個電腦室，全校已鋪設光纖網絡，亦提供平板電腦供學生上課用，學校已更新每間課室的設施，成為智能課室，推動電子教學。



Moral & Civic Education: The aim of our moral education endeavours to promote a "Positive Culture" and a "Caring Culture". We build a positive ambiance and a caring culture of a "harmonious campus".

Reading: The school arranges reading classes and implements reading schemes to help students build up a good reading habit. Besides, students are required to take part in various reading activities held by institutions and organizations outside school. Our teachers do book sharing sessions during lunchtime for our students. Besides, cross-curricular reading is implemented in our school.

Project Learning: Project-based learning across the curriculum is conducted at junior levels, covering various practical skills, with research methods, ways of analyzing data and skills of writing reports included.

Information Technology: There are three well-equipped computer rooms in our school to facilitate students' learning. With the Wi-Fi network established in the whole school and the provision of tablets for students, learning can be conducted in an interesting and effective way. To further implement e-learning at school, we upgrade the relevant facilities in each classroom which has been turned into a 'smart classroom'.

學生支援 Student Support

1 全校參與及照顧學生個別差異

Whole School Approach to Catering for Students' Diverse Learning Needs

學校設有小組策劃照顧有特殊教育需要的學生；並聘請校外專業人士，為有需要的學生提供支援。

We have a special team of teachers taking care of the students with special education needs; we have employed professionals from the outside to support the students in need.

2 「全校參與」模式融合教育

Whole School Approach to Integrated Education

本校致力建立共融文化，以「全校參與」模式支援有特殊教育需要的學生。透過資源調配，提供適切和多元化支援服務以提升學生的學習效能及協助他們融入校園生活。

特殊教育需要統籌主任帶領學生支援組協助校長和副校長推動「全校參與」模式融合教育，訂立共融政策，靈活及充分運用額外資源和人手支援有特殊教育需要的學生，有系統地規劃和安排教師接受有關的培訓課程，推動教職員、不同專業人員、家長及學生，協力支援有特殊教育需要的學生。學校會按學生的需要，採用多元化的學與教策略支援不同能力學生的學習。對於個別有持續及嚴重困難的學生，學校為他們提供個別化的加強支援，包括訂定「個別學習計劃」。為進一步讓家長了解學校的融合教育政策、額外資源的運用及支援措施，學校會透過恆常溝通機制，積極加強與家長的溝通和合作，共同計劃支援措施及檢討其成效，包括每年向有特殊教育需要學生的家長提供「學生支援摘要」及邀請有關家長與「個別學習計劃」會議等。

此外，學校亦會引進適當的輔助設備和提供機會，讓所有學生都能透過參與多元化的學習活動，展現潛能。

Our school is committed to establishing an inclusive environment and adopting the Whole School Approach to support students with special educational needs. Through resource deployment, we provide appropriate and diversified support services to enhance students' learning effectiveness and help them integrate into campus life. The Special Educational Needs Coordinator leads the Student Support Team to assist the principal and vice-principals in promoting the Whole School Approach of inclusive education, formulating inclusive policies, flexibly and fully utilizing additional resources and manpower to support students with special educational needs, and systematically planning and arranging teachers to receive relevant training courses, so as to encourage staff, different professionals, parents and students to work together to support students with special educational needs. The school will adopt diversified learning and teaching strategies to support the learning of students with different abilities according to their needs. For individual students with persistent and severe difficulties, the school provides them with individualized support, including the formulation of Individual Education Plan. In order to further let parents understand the school's inclusive education policy, the use of additional resources and support measures, the school will actively strengthen communication and cooperation with parents through a regular communication mechanism. In addition, the school will also introduce appropriate assistive equipment and provide opportunities so that all students can demonstrate their potential through participating in diversified learning activities.

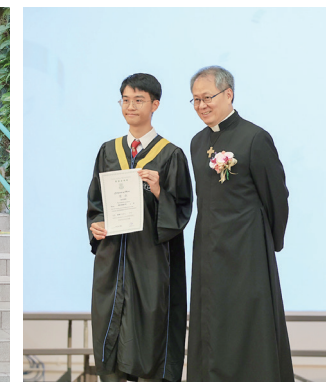


3 測考及學習調適措施

Curriculum Tailoring and Adaptation for Learning and Assessment

本校教師就著不同學習及評估活動給予學生回饋，並利用數據改善教學，好讓不同能力的學生得到照顧。本校設有課後拔尖班及課後輔導班，照顧學習差異。

Our teachers provide feedback regarding students' learning and assessment activities. They make good use of data to improve teaching and facilitate students' learning. To cater for learner diversity, there are supplementary after-school lessons for our cream students, as well as tutorial classes for the weaker ones.



4 升留班政策

Policy on Class Promotion/Detention

舉行會議在每學年底舉行，以決定學生升或留班，暫准升班者需於暑假期間出席自習課程。

Formal promotion meetings are held at the end of each school year to determine if a student can be promoted. Students who are conditionally promoted have to attend a self-study course during the summer holiday, pass the standard tests, and meet all the attendance and class performance requirements in order to get promoted.

家校合作及校風

Home-school Co-operation and School Ethos

1 家校合作

Home-School Co-operation

家長教師會有效促進家校合作，每年舉辦講座，讓家長掌握管教子女的技巧。學校每年舉行兩次家長日，讓老師與家長面對面商談學生的學業和成長問題。除年刊外，家教會定時向家長派發學校簡訊，讓家長對學校的活動增加了解。遇有需要時，學校會以eClass Parent App向家長發佈消息。

The Parent-Teacher Association promotes cooperation between parents and the school. Talks and workshops are held every year. This allows the parents to know well about the techniques on child rearing. There are two parents' days every school year for parents and teachers to discuss face-to-face the students' academic performance and personal growth. Apart from the yearly publication, school newsletters are regularly distributed by the Parent-Teacher Association, so that the parents can better understand our school. When there is a need, eClass Parent App messages will be sent to parents for prompt dissemination of information.



2 校風

School Ethos

本校校風純樸，以建立和諧校園，培養學生實踐「立己立人」的精神為目標，強調關愛共融的校園文化。本校鼓勵學生留校午餐，並於午餐後為他們舉辦不同類型的活動。

Growing up in a supportive learning environment, our students are polite and well-behaved. We aim at creating a pleasurable and harmonious campus and cultivating students to achieve the goal 'To be good and be a good role model for others'. In the meantime, we strive to build up a caring and loving school culture. We encourage students to have lunch at school and a wide range of activities are organized for them after lunch.



未來發展

Future Development

1 學校發展計劃

School Development Plan

學校在2022-2025年度分階段進行以下的發展計劃，包括鼓勵老師進修，成為學習型的專業團隊，發展適異教學，以照顧學生的多樣性；培養學生的自信，提升學生的抗逆力。

To cater for learner diversity, increase students' self-confidence and resilience, differentiated instruction will be implemented in 2022-2025. Our teachers are encouraged to attend workshops, seminars and professional development programmes.

2 教師發展及培訓

Teacher Professional Training & Development

學校重視教師的資源增值，以配合學校發展。每年舉行三次教師發展日，配合當年的關注事項。各科積極推行「共同備課」和「同儕觀課」。學校鼓勵教師持續進修，並在行政安排上盡量給予配合。此外，學校有系統地照顧新入職教師，使他們盡快融入本校專業的教師團隊中。

We highly value the development of our teachers so as to meet the development of the school. Three staff development days are held to cater for the major concerns of the school year. All subject panels enthusiastically practice "Collaborative Lesson Planning" and "Peer Class Observation". We encourage individual teachers to do continuing professional development and are willing to make necessary administrative arrangement to cater for their needs. Besides, through our sponsoring body's training program for new teachers, new teachers in our school can easily integrate themselves into our own team of professional teachers. To meet the need of the new secondary school syllabus and the new requirement of medium of instructions and catering for students with special educational needs set by the EDB, all of our teachers have their value added and their teaching effectiveness enhanced through getting continuing professional development.





全方位學習活動（包括課外活動、聯課活動等） Life-wide Learning Activities including Extra-curricular Activities, Co-curricular Activities, etc.

為確保學生得到全人發展，全校設有12個慈青善會及34項課外活動，更定期安排社區公益及多元智能活動讓同學參與，發展學生潛能，豐富學生的閱歷。

To ensure an all-round development of our students, our school has 12 Salesian Youth Groups and provides 34 types of extra-curricular activities for them to participate in. In addition, community events, charity and multi-intelligence activities are regularly organized for students who then can have their potential developed and life experiences enriched through participating in them.



獎助學金 Scholarships and Grants

學校每年提供超過港幣50萬的獎助學金供學生申請，包括操行、學術、其他多元智能及助學金，更設有進步獎及優異獎，鼓勵學生努力向上。

校方將致力協助學生實踐福音句語有關愛德的教訓，營造一種「喜樂侍主、關愛服務」的氣氛。



One of our school's traditions is the provision of scholarships and grants to students every year. Scholarships and grants (over HK\$500,000) are awarded annually to students who have outstanding academic ability and who demonstrate strength in multiple intelligences, whilst maintaining good conduct and behaviour. The awards for progress in academic studies and merits aim to give recognition to students who have displayed a positive attitude and made an effort to study hard during the year.

The school will work with full effort to help the students put into practice the messages about love learned from the Bible, so that the atmosphere of "serving God with happiness by caring about and serving others" can be sustained.





學校開設科目

Subjects offered by School

中一	以中文為教學語言	中國語文、中國歷史、普通話、宗教、電腦認知、音樂、體育、視覺藝術、設計與科技、綜合人文、公民、經濟與社會
中二	Chinese as the medium of instruction	Chinese Language, Chinese History, Putonghua, Religious Studies, Computer Literacy, Music, Physical Education, Visual Arts, Design and Technology, Integrated Humanities, Citizenship, Economics and Society
S1		
S2		

以英文為教學語言	英國語文
English as the medium of instruction	English Language

按班別訂定教學語言	數學、科學、地理
Adopt different medium of instruction by class	Mathematics, Science, Geography

中三	以中文為教學語言	中國語文、中國歷史、普通話、宗教、電腦認知、音樂、體育、視覺藝術、設計與科技、綜合人文
S3	Chinese as the medium of instruction	Chinese Language, Chinese History, Putonghua, Religious Studies, Computer Literacy, Music, Physical Education, Visual Arts, Design and Technology, Integrated Humanities

以英文為教學語言	英國語文
English as the medium of instruction	English Language

按班別訂定教學語言	數學、物理、化學、生物、地理
Adopt different medium of instruction by class	Mathematics, Physics, Chemistry, Biology, Geography

中四	以中文為教學語言	中國語文、中國歷史、公民與社會發展、體育、宗教倫理、企業會計與財務概論、設計與應用科技、資訊及通訊科技、旅遊與款待、健康管理與社會關懷、體育（文憑試課程）
中五	Chinese as the medium of instruction	Chinese Language, Chinese History, Citizenship and Social Development, Physical Education, Religious Studies & Ethics, Business Accounting and Financial Studies, Design & Applied Technology, Information and Communication Technology, Tourism and Hospitality, Health Management and Social Care, Physical Education (DSE syllabus)
中六		
S4		
S5		
S6		

以英文為教學語言	英國語文
English as the medium of instruction	English

按班別訂定教學語言	數學、數學（延伸部分單元二）、物理、化學、生物、地理、經濟
Adopt different medium of instruction by class	Mathematics, Mathematics (Extended Part Module 2), Physics, Chemistry, Biology, Geography, Economics

